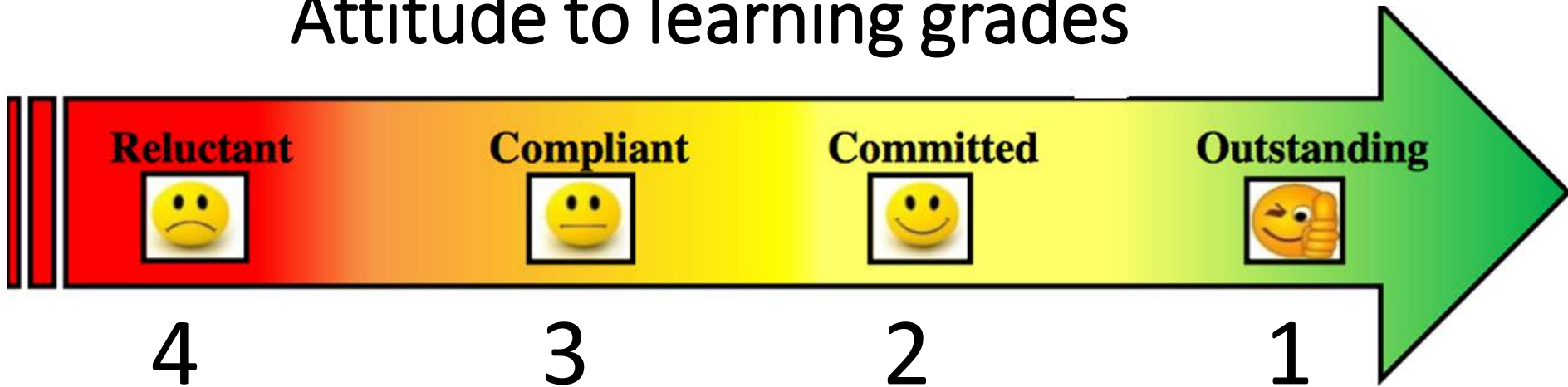


# Attitude to learning grades



Reluctant	Compliant	Committed	Outstanding
Avoids work, needs reminders to be brought back on task regularly. Makes poor choices.	Does what is asked and to a standard appropriate to ability.	Hard-working and fully engaged.	Drives own learning, showing independence of thought.
Can have a negative impact on others.	Follows instructions and does what is told. Does not have a negative influence on others.	Has a positive impact on others.	Has a sustained positive impact on the learning of others e.g. leadership in lessons and positive role-modelling.
Lacks homework and has work missing in books.	Homework activities completed adequately but often fall short of full potential. Does what is expected but does not <i>go the extra mile</i> .	Notable effort put into work relative to ability. Homework tasks completed fully.	Homework tasks display evidence of wider reading and research <i>Goes the extra mile</i> by consistently displaying curiosity and a love of learning.
Displays a lack of aspiration and motivation.	Shows insufficient desire/confidence to achieve full potential.	Demonstrates a desire to do well, taking some responsibility for their own learning.	Highly aspirational with an appreciation of the value and bigger picture associated with learning.
Reluctant to engage with feedback or in positive dialogue. Limited response to support.	Accepts support but does not seek it.	Responds well to teacher/parent/peer support and challenge.	Proactive in responding to targets/feedback, demonstrating the capacity to take the next step in learning without the teacher.