

## **Year 8 Curriculum Provision**

Year 8 students have 31 formal lessons per week, plus an additional five house tutor periods and one period of enrichment. The house tutor group is mixed gender and ethnicity and operates in a vertical system so student from years 7 to 11 are able to explore themed and project based activities together.

### **English Language**

Students are taught in ability set classes and follow a scheme of work that is aligned to the National Curriculum. Medium plans for English can be found here.

### **Mathematics**

Students are taught in ability set classes and follow a scheme of work that is aligned to the National Curriculum.

### **Science**

Students are taught in ability set classes and follow a scheme of work that is aligned to the National Curriculum.

### **Information and Communications Technology**

Students are taught in mixed ability classes and follow a scheme of work that is aligned to the new national curriculum provision for Computing. Students will focus on practical based projects which encourage computational thinking and finding solutions to problems. This will include Python, Game Making, Audacity, Spreadsheets and Website Creation.

### **History**

Students are taught in mixed ability classes and follow a scheme of work that is aligned to the National Curriculum. They are taught for two lessons per week.

### **Geography**

Students are taught in mixed ability classes and follow a scheme of work that is aligned to the National Curriculum. They are taught for two lessons per week.

### **French or Spanish Language\***

Students are taught French or Spanish in year 8 which supports continuing study up to GCSE or A Level. \*in year 8 in place of French or Spanish, some students will alternatively follow an intensive literacy programme to support their reading and spelling skills and therefore better engage in learning in all other subjects. Please note that students who have studied French in year 7 will study Spanish in year 8 and vice versa.

### **Design Technology**

Students are taught in mixed ability classes, rotating between the 3 main areas of design technology. Students follow schemes of work completing design and make activities in textiles, food, product design and develop skills in CAD/CAM

### **Drama**

Students are taught in mixed ability classes and follow a scheme of work that builds on the acting skills introduced in Year 7.



### **Music**

Students are taught in mixed ability classes and follow a scheme of work that develops their understanding of a variety of musical styles. Students are also offered the opportunity to learn a musical instrument with peripatetic lessons scheduled weekly for those keen to develop their musical expertise beyond the classroom.

### **Art**

Students are taught in mixed ability classes and follow a scheme of work that builds on their knowledge of a variety of artistic styles.

### **Religious and Personal Studies**

Students are taught in mixed ability classes and follow a scheme of work that is designed to inform students about world religions and culture, developing their social, moral, spiritual and cultural understanding of the world. Students are taught for one lesson per week.

### **PE**

Students are taught in sets and follow a scheme of work that is aligned to the National Curriculum. Students will complete an activity each half term which will be assessed using national curriculum levels.

### **Enrichment**

Students engage in a variety of predominantly sporting and cultural activities. These include Museum learning, additional languages, organic gardening and the Duke of Edinburgh Award. Enrichment is compulsory in year 7 and 8 but students select their preferred activity as well as suggest new ones.