

Year 9 Curriculum Provision

In year 9, students begin to study options that they have selected for GCSE or Level 2 equivalent. This is alongside core subjects as follows:

French or Spanish Language

Students can choose French or Spanish as a GCSE option which supports continuing study up to A Level.

In MFL, Year 9 is considered as a consolidation year before tackling GCSE level tasks. The 4 skills (listening, reading, writing and speaking) are practised constantly and assessed regularly.

English Language

Students are taught in ability set classes and follow a scheme of work that is aligned to the National Curriculum. This is the transition year and we will be focusing on the GCSE assessment objectives by the end of the year. Medium term plans for English can be found here.

Maths

Students are taught in ability set classes and follow a scheme of work that reflects the requirements of the EDEXCEL GCSE in Mathematics.

Science

Students that achieved a level 6 or above at KS3 are studying GCSE separate sciences in line with the National Curriculum.

Students that haven't achieved a level 6 will be studying a KS3 Science to GCSE bridging course.

History

In Year 9 students are taught in mixed ability classes and follow Schemes of Work produced by AQA to reflect the requirements of Specification B. Students in Year 9 are taught for three lessons per week.

Geography

In Year 9 students are taught in mixed ability classes and follow Schemes of Work that reflect the Edexcel B specification requirements. Students in Year 9 are taught for three lessons per week.

Religious and Personal Studies

In Year 9 students are taught in mixed ability classes and follow Schemes of Work that reflect the requirements of the AQA GCSE in Religious Studies. Students in Year 9 are taught for two lessons per week.

Information Technology

Students are taught in mixed ability classes and follow a scheme of work that is aligned to the Cambridge Nationals Level 2. Students will investigate the use of ICT in business and also develop their skills in creating documents such as spreadsheets, databases, desk top publishing. Students will also sit an external examination to assess their knowledge in ICT related topics such as the legislation and problem solving.

Business studies

In Year 9 students are taught in mixed ability classes and follow Schemes of Work produced by EDEXCEL. Students are taught Unit 1.

PE

Students are taught in sets and follow a scheme of work that is aligned to the National Curriculum. Students will complete an activity each half term which will be assessed using national curriculum levels.

GCSE PE

Students are taught in sets and follow schemes of work that reflect the AQA specification requirements. Students in Year 9 are taught for three lessons per week and cover unit 3.

Drama

Students are taught in mixed ability classes and follow schemes of work that introduce them to the key components of the Edexcel specification. By the end of the year they will have completed mock examinations in units 1, 2 and 3.

Media

In GCSE Media Studies students are taught in mixed ability classes and follow the AQA specification. By the end of the year they will have completed introductory units in all key components of the course.

Art

In GCSE Art students are taught in mixed ability classes and follow the WJEC specification. By the end of the year they will have completed introductory units in all key components of the course.

Music

In GCSE Music students are taught in mixed ability classes and follow the AQA specification. By the end of the year they will have completed introductory units in all key components of the course. It is an essential part of the course that students also learn a musical instrument. Peripatetic lessons will be scheduled weekly.

Product Design

In Product Design students develop their design and making skills through the delivery of short projects, they work with a range of materials designing and developing products for a variety of different users. Projects are designed to broaden students skills and knowledge before starting their controlled assessments in year 10.

Food Technology

In Food Technology students work through a series of projects designed to develop their skills working with food, and their knowledge of nutrition. Projects are designed to broaden students skills and knowledge before starting their controlled assessments in year 10.

Catering

In catering students work through a series of projects designed to develop their skills working with food, and their knowledge of nutrition. Projects are designed to broaden students skills and knowledge before starting their controlled assessments in year 10.

Enrichment



Students engage in a variety of predominantly academic, sporting and cultural activities. These include Museum learning, additional languages, organic gardening and the Duke of Edinburgh Award. Enrichment is targeted at students and is optional in years 9 to 13. Students attend targeted activities when required but can also join or support a preferred activity as well as suggest new ones.