

# Year 9 GCSE Parent Information Evening

Helping you achieve the future  
you deserve

*“Fail to prepare; prepare to fail!”*

# Why are we here?



What do I need to do to ensure success in year 9?

When and why?

1. Thursday 29<sup>th</sup> Sept – 5pm – 7pm
2. Ensure success for your child
3. Gain information on any current changes to GCSE/BTEC courses
4. Find key strategies to enable home support in partnership with the academy

*“Fail to prepare; prepare to fail!”*

# How will success be measured in 2019?

Your top eight subjects will be divided into ten blocks with Maths and English counting twice each:

Maths		English		Ebacc 1 Ebacc 2 Ebacc 3			Other Ebacc, BTEC or GCSE 1 Other Ebacc, BTEC or GCSE 2 Other Ebacc, BTEC or GCSE 3		
Result for GCSE: <b>Maths</b>		Best result between GCSE: <ul style="list-style-type: none"> <li>English Language</li> <li>English Literature</li> </ul>		Best three results from the following Ebacc GCSE: <ul style="list-style-type: none"> <li>Spanish</li> <li>French</li> <li>Physics</li> <li>Chemistry</li> <li>Biology</li> <li>Computing</li> <li>Core Science</li> <li>Additional Science</li> <li>History</li> <li>Geography</li> <li>GCSE *Ancient or Modern *Home Language</li> </ul> Ebacc – From the list of English Baccalaureate GCSE subjects			Best three results for any GCSE or level 2 qualification (examples below): <ul style="list-style-type: none"> <li>BTEC Health and social care</li> <li>ECDL</li> <li>Hairdressing college course</li> <li>Any other GCSE such as business, media, drama, PE, art...</li> </ul>		

# Your grades in 2019?

Subjects will now convert to the 9-1 grade system as they are superseded with new specifications from 2019. This is an example result set:

Maths		English		Ebacc 1 Ebacc 2 Ebacc 3			Other Ebacc, BTEC or GCSE 1	Other Ebacc, BTEC or GCSE 2	Other Ebacc, BTEC or GCSE 3
Result from: <b>Grade 5 - Maths</b>		Best result from GCSE: <ul style="list-style-type: none"> <li>• 4 - English Lang</li> <li>• 5 - English Lit</li> </ul>		Best three results from the following Ebacc GCSE: <ul style="list-style-type: none"> <li>• 7 - Spanish</li> <li>• 4 - Physics</li> <li>• 6 - Chemistry</li> <li>• 5 - Biology</li> <li>• 5 - Computing</li> <li>• 6 - History</li> </ul>			Best three results for any GCSE or level 2 qualification: <ul style="list-style-type: none"> <li>• 6 - Design Technology</li> <li>• 4 - GCSE RE</li> </ul>		

# How your grades will count in 2019?

The highest grades achieved in each block are allocated. Notice that English Language and Computing can count in the last block as they are the best results:

Maths		English		Ebacc 1			Other Ebacc, BTEC or GCSE 1		
Maths	Maths	English	English	Ebacc 2	Ebacc 3	Other Ebacc, BTEC or GCSE 2	Other Ebacc, BTEC or GCSE 3	Other Ebacc, BTEC or GCSE 3	Other Ebacc, BTEC or GCSE 3
Result is doubled: <b>5 - Maths</b>		Best result is doubled: 5 - English Lang 6 - English Lit		Best three results from the following Ebacc GCSE: 7 - Spanish 4 - Physics 6 - Chemistry 4 - Biology 5 - Computing 5 - History			Best three results for any GCSE or level 2 qualification: 7 - Design Technology 4 - GCSE RE		
5 Maths	5 Maths	6 Eng Lit	6 Eng Lit	7 Spanish	6 Chem	5 History	7 DT	5 English Lang	5 Comp.

# Attainment 8 and Progress 8 in 2019?

Maths	Maths	English	English	Ebacc 1	Ebacc 2	Ebacc 3	Other Ebacc, BTEC or GCSE 1	Other Ebacc, BTEC or GCSE 2	Other Ebacc, BTEC or GCSE 3
5 Maths	5 Maths	6 Eng Lit	6 Eng Lit	7 Spanish	6 Chem	5 History	6 DT	5 English Lang	5 Comp.
<p><u>Attainment 8 Score</u> This is your average grade</p>		<p><math>5+5 + 6+6 + 7+6+5 + 7+5+5 = 57</math> (divide 57 by 10 to get the average grade)</p>						<p>Average Grade is 5.7</p>	
<p><u>Progress 8 Score</u> This is how well you have done since Primary School</p>		<p>Your Keystage 2 SATS score will generate targets for all of your subjects. For example these targets add to 50 Your grades achieved add to 57 Difference: <math>57-50 = +7</math></p>						<p>(divide 7 by 10 to get progress as a proportion of one grade) Progress is 0.7</p>	

# What is key?



I need to ensure success:

1. Literacy
2. Numeracy
3. Resilience
4. Aspirations
5. Attendance
6. Focus

What things can I do to make sure I achieve my potential?

*“Fail to prepare; prepare to fail!”*

# What is preparation?



It means actively looking over work on an ongoing basis:

1. To remind you of things you have forgotten
2. To make links with other learning so you have the bigger picture
3. To reinforce learning
4. To identify what you don't know
5. To check understanding

I've read all my notes but I can't remember any of it!

*"Fail to prepare; prepare to fail!"*



# Why prepare?



- It reduces panic – gives you control and confidence
- It means that exams reflect what you can do, not what you didn't bother to do!!
- It can help identify problem areas
- Achieve better results!

Think about what your subjects are about, what you have to do in them, what you feel confident/ less confident about. Talking about your learning with others will help you to think about your learning needs.

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# Where to start? When to prepare?



- Work out **how much time** you have – being realistic
- Don't forget to factor in a bit of **play time** also!
- Take into account your ideal time of day to work – work out **when** you will revise
- Break it down into manageable **“chunks”** e.g. ‘revising French verbs’ sounds more manageable than ‘revising for GCSEs’

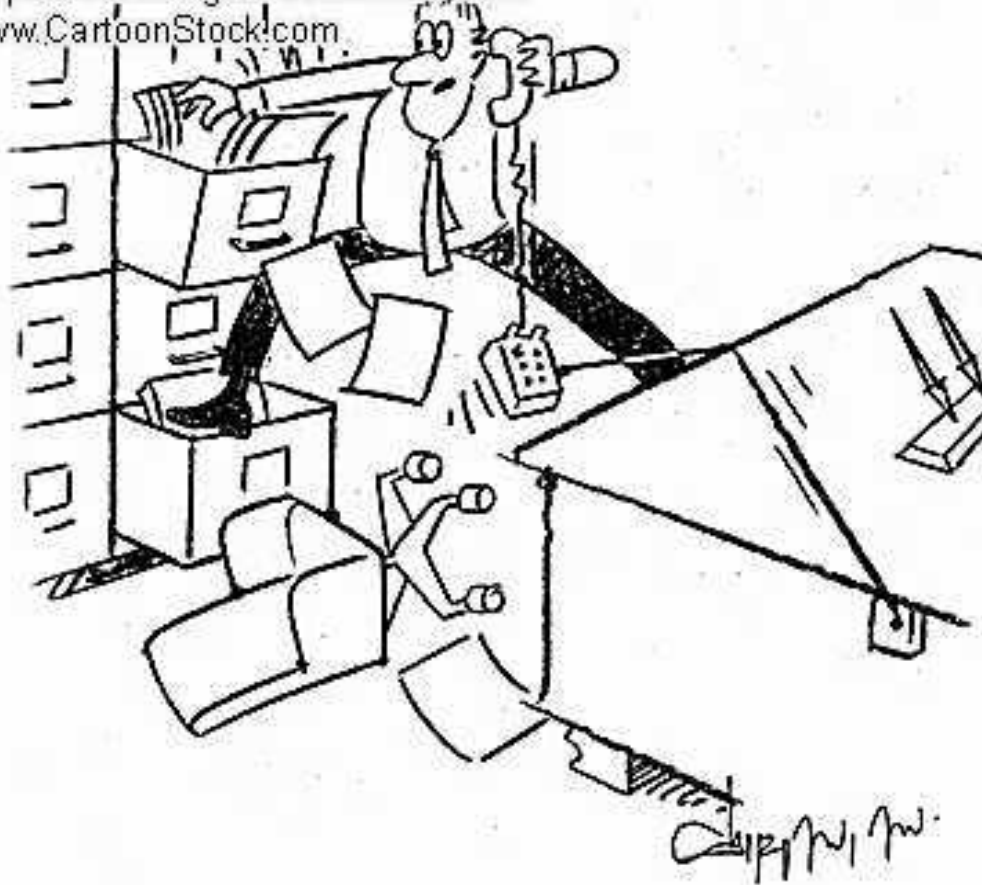
Make sure you use your planner/timetable to keep up with revision and encourage yourself to attend revision sessions outside school hours where offered

*“Fail to prepare; prepare to fail!”*

# Getting organised....



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"I have your file right here in front of me, Mr Simonson."


***"Fail to prepare; prepare to fail!"***

# Revision Timetable



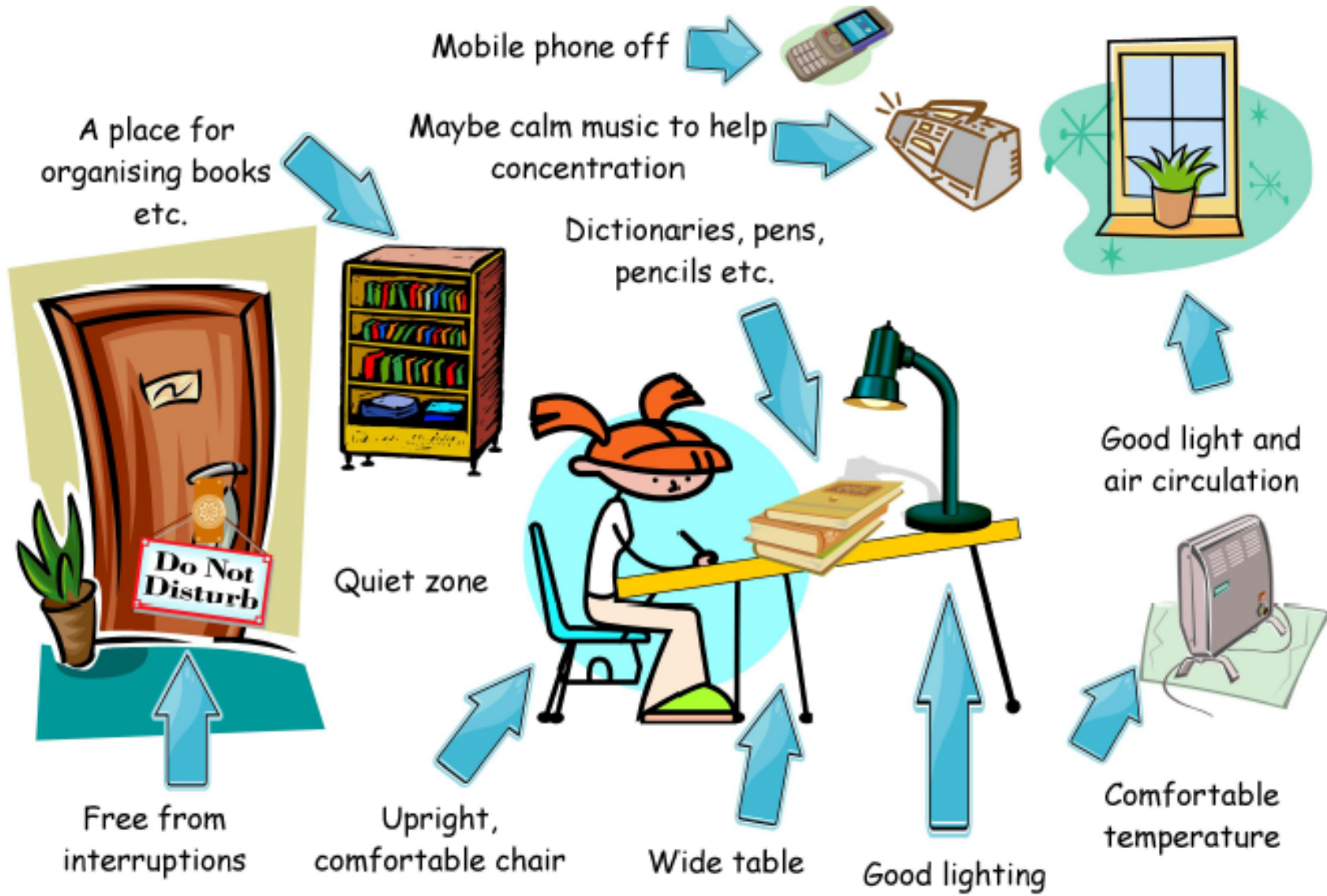
## Revision Timetable - Example

1. Fill in the commitments you have throughout the week
2. Allocate yourself a minimum of 15 revision periods throughout the week

Evening units of time:	i.e. 4.30 – 5.30	i.e. 6.00 – 7.00	i.e. 8.00 – 9.00	9.00 – 10.00 
<b>MONDAY</b>	Geography Revision	Dinner <u>Facebook/MSN</u>	Science Revision	<u>Facebook/MSN</u>
<b>TUESDAY</b>	History Revision	<u>i.e</u> Judo class	Science Revision	French Speaking Revision
<b>WEDNESDAY</b>	Science Revision	Dinner <u>Facebook/MSN</u>	Play X-Box	French Speaking Revision
<b>THURSDAY</b>	French Speaking Revision	Dinner	BTEC PE	BTEC PE

*“Fail to prepare; prepare to fail!”*

# Ideal revision area..



***"Fail to prepare; prepare to fail!"***

# What resources do you need to prepare?



## ○ Ensure you have the right resources to revise actively:

- Pens, rulers, pencils, paper, glue, scissors
- Post-it notes
- Coloured pens
- Highlighters
- Dictionary
- Revision guides, CDs & Podcasts
- Food and drink!!!



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# What and how should you prepare?



## ○ Do you know what you need to do?

- What will actually be tested on the course OR in the exam? (Revision list)
- What date is the coursework / exam? (Exam timetable)
- When does the exam start and how long is it?

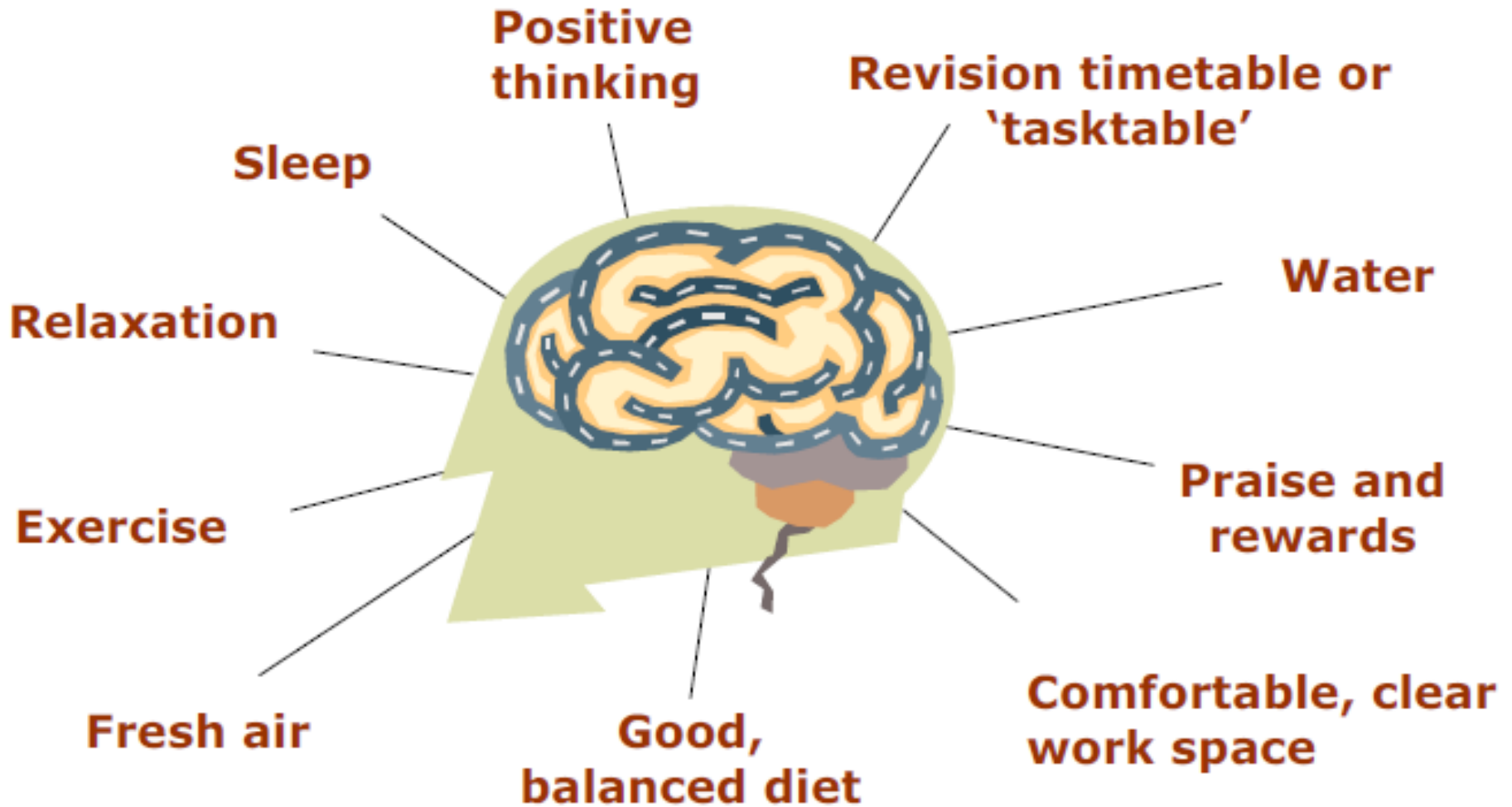
## ○ Do you have the materials to do it?

- Exercise books, textbooks, folders,
- Revision guides
- Access to internet (websites)

## ○ If there are any gaps in your learning then ask your teacher....

*“Fail to prepare; prepare to fail!”*

# 10 ways to keep the brain happy (& productive!)



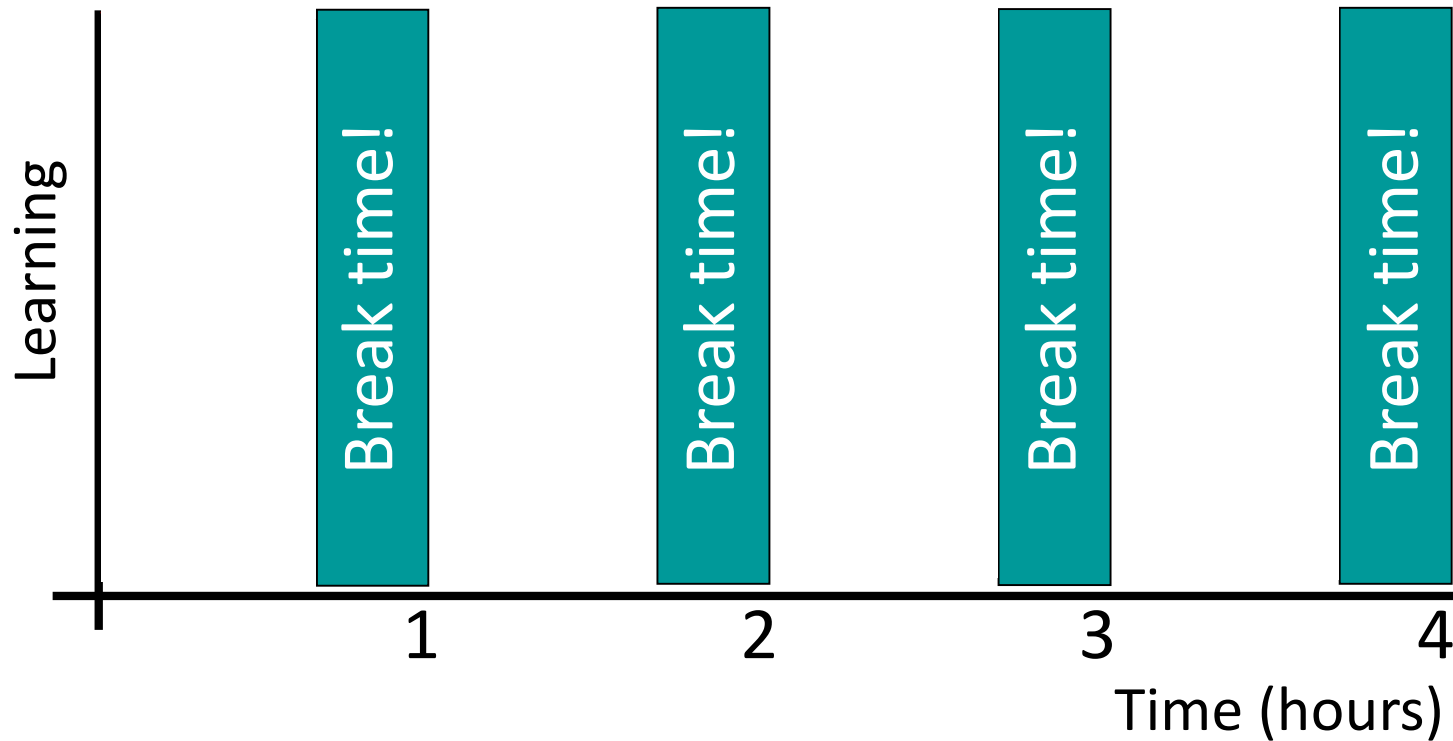
*“Fail to prepare; prepare to fail!”*



# How long should you revise for?



Take breaks.....you will remember more!



*“Fail to prepare; prepare to fail!”*

# Final pieces of advice...



- **Be positive** about your attempts. Make an appointment with subject teachers if you are concerned about your progress
- **Be patient!** Become an independent learner. Look up information or find a word in a dictionary rather than simply ask someone for the answer in order to get the task finished
- **Turn off the television** while revision is underway, but do listen to music if you find it helpful
- Agree a place and a time for help – **listening** to your friends and sharing your knowledge is important if you ALL want to achieve success

***“Fail to prepare; prepare to fail!”***

# More advice....



- It doesn't need to be a marathon session; little and often is usually best
- Recognise your own emotional state - if you are tense or worrying about something else, it might not be a good time to work
- Don't be afraid to STOP if it isn't going well. Try to agree what the difficulty is and when to come back later with fresh eyes
- ALWAYS end with a positive (make yourself feel good)

'That's a hard thing to explain. Well done.'

'Be proud that you didn't give up when you were stuck...'

'You're really good at ...'

# Raise Your Childs Attendance, - Raise their Chances!

What does ***“Good attendance”*** mean?



- Do you know what your child's attendance is?
- Do you know what it means?



This is Simon. He is in Year 9 and has 90% attendance.

- Is that good?
- What does this mean?



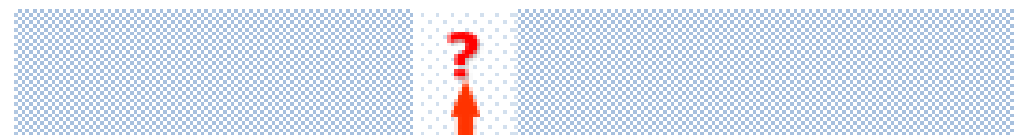
Simon thinks this is pretty good, so do his parents. Are they right?

**90%** attendance = **½ day missed** every week!!

(Would your boss like you to be off work this much?).  
That's practically part time!



**Mon    Tue    Wed    Thur    Fri**



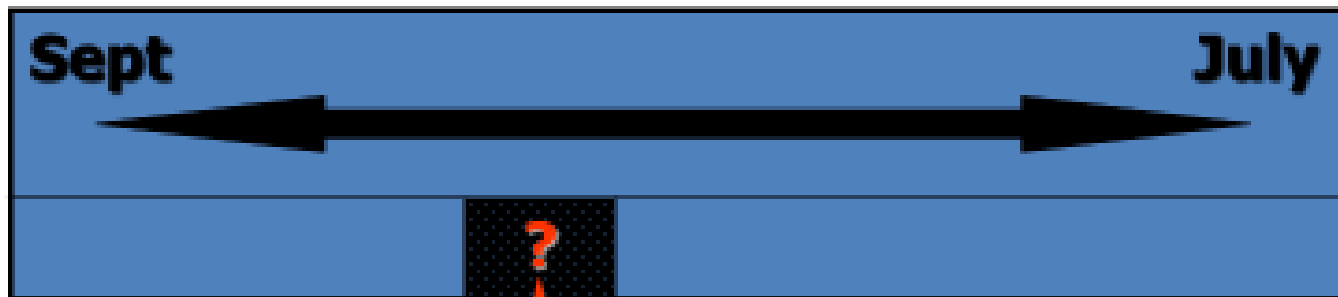
**Absent half a day every week**

Lets looks a little closer.....

**1 school year** at **90%** attendance

= **4** whole weeks of lessons **MISSED!!!**

**38 school weeks**



**Absent for 4 weeks**



**90%** attendance over **5** years  
of secondary school....

=  $\frac{1}{2}$  a school **year missed!**



What impact might this have  
on Simon's life.....?

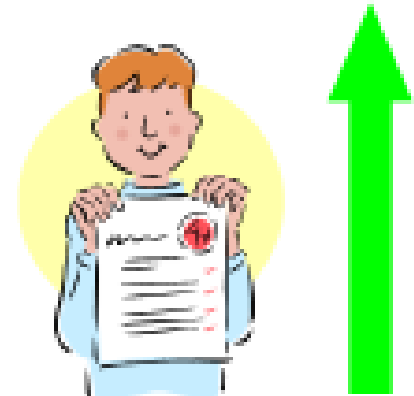


Research suggests that

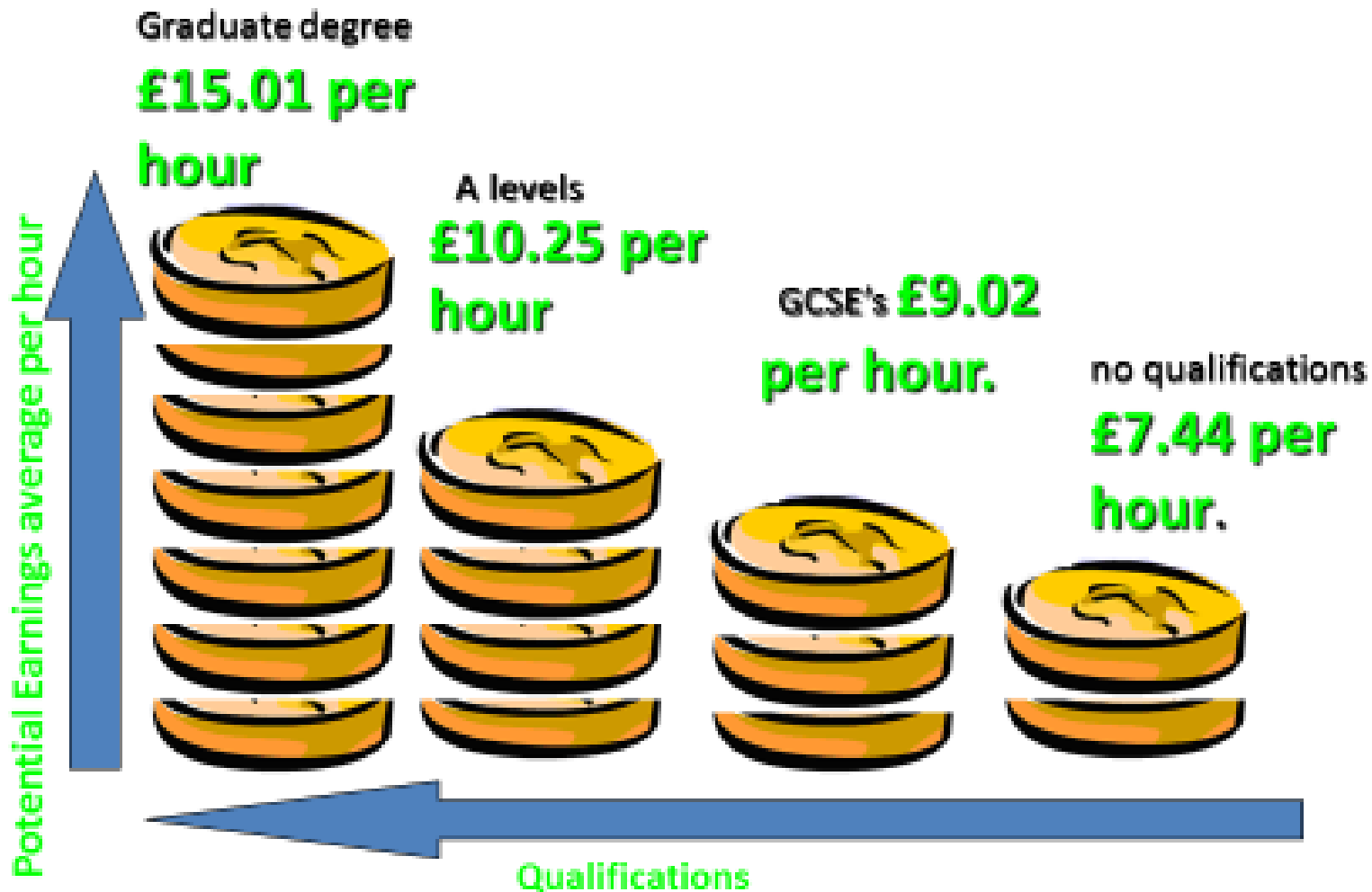
**17 missed school days** a year

= GCSE grade **DROP** in achievement. (DfES)

The greater the attendance  
the greater the achievement.



# What could Simon's potential earnings look like?



What do you want for your child?

# Grades = £

- Students leaving with 5As at GCSE (8s in the structure), over a lifetime, will earn £350,000 more than those leaving with 5Cs (6s in the new structure)

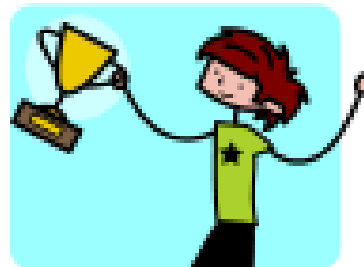
So **90%** is **not** as good  
as it first seemed.

What can **I** do as a parent to increase  
my child's attendance?



# Attend and Achieve!

- If a school can **improve** attendance by **1%**, they will see a **5-6%** improvement in **attainment**. (Department for Education)
- Please **help** us and **your child** by ensuring their attendance remains above **95%**, allowing them to **achieve** their potential.






# **Making Informed Decisions**

*Thinking ahead 6<sup>th</sup> Form and beyond*





**Not in  
Education  
Employment  
Training**

**15.6% of  
16-24yr olds  
were NEETS in  
England in 2010  
(Raising  
Participation Age)**







## **KS4 into Post 16.....**

It has already started....

- The subjects students have chosen to study will allow them to access different courses at post-16

- How students approach their GCSEs now will shape what they can do at post – 16

- How the students perform at GCSE will open and close different doors






# KS4 into Post 16.....

Options at post-16:

- Attend The Langley Academy 6<sup>th</sup> Form
- Attend another post-16 provider
- Attend College
- Apprenticeships
- Employment

The students need to choose the right option for them

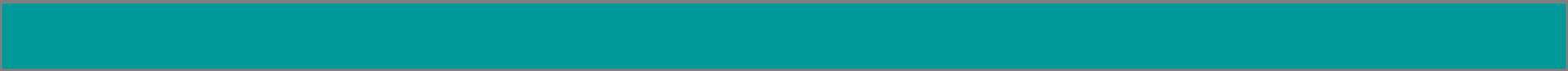




**KS4 into Post 16.....**



**5 A\* - C  
including  
English & Maths  
Grade C**





# KS4 into Post 16.....

Students can attend University:

- Oxford/Cambridge
- Russell Group
- Other Universities

**Engineering**

**Law**

**Medicine**

**Physiotherapy**

**Business**

**Management**

**Geology**

**Occupational  
Therapy**

**Philosophy**



Remember:



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