



Curriculum Policy

Aim of the Academy

To provide a unique and enriching opportunity for all.

Principles

At The Langley Academy we embed a knowledge based curriculum as the cornerstone of an excellent academically rigorous education. It strives to be innovative, inspirational and inclusive to focus on the outcomes of all. We aim to provide a curriculum which is broad, well balanced and above all stimulates the student's love of learning.

Our curriculum is intended to help students to:

- achieve high standards and make the progress their ability suggests
- narrow the gap and enable those not achieving age-related expectations at age 11 to catch up with their peers
- become independent learners
- be challenged and stretched to achieve their full potential
- have increased commitment to and enjoyment of learning, to 19 and beyond
- have high quality functional skills, including key literacy and numeracy skills

Curriculum content and delivery:

The school operates a flexible 11-19 curriculum which allows students to develop and enhance their basic skills whilst deepening their learning across the broad and balanced range of academic and applied subjects and courses.

	Key Stage 3	Key Stage 4	Sixth Form
Age (yrs)	11-13	13-16	16-19
Year group	Year 7 to 8	Year 9 to 11	Year 12 to 13
At end of Key Stage	Students choose options to study at GCSE	GCSE exams Students choose to either enter employment, Post-16 education or training	AS & A2 Exams

Subject lesson allocation

The Academy works on a fortnightly time table of 50 lessons are one hour lessons. Each week has three 35-minute tutor sessions, two 40-minute prep sessions, and a 50-minute enrichment session for Year 7 and 8. Our staff are experienced at differentiation and high expectations are set across all subject areas for all students.

Years 7 and 8 (Key Stage 3 of the National Curriculum)

We deliver programmes of study at Keystage 3 that meets the National Curriculum requirements issued by the DfE. All students in key stage 3 will study a broad and balanced curriculum.

The National Curriculum comprises of:

Three core subjects: English, Mathematics, Science

and

Foundation subjects: History, Geography, Design and Technology, Creative and Performing Arts, Physical Education (PE), Computing, Religious and Personal Studies (RPS), and Modern Foreign Languages (MFL)

The teaching of Religious Education is statutory. This material is covered in RPS lessons alongside the student's spiritual, moral, social and cultural (SMSC) development; and fundamental British values.

Similarly, Physical Education is a statutory requirement. A high-quality physical education curriculum inspires all students to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for students to become physically confident in a way which supports their health and fitness.

KS3 fortnightly allocations:		
Subject	Year 7 Periods	Year 8 Periods
English	9	8
Maths	7	7
Science	8	9
History	3	3
Geography	3	3
Languages	3	3
IT	2	2
Art	2	2
Drama	2	2
Music	2	2
Product design	3	3
Food	3	3
P.E. & Games	2	2
RPS	2	2

KS3 Nurture Group

This is a course developed for children that need help adjusting to the demands of a secondary school curriculum. Some of these children will present with low Literacy and Numeracy skills that make it difficult for them to access the mainstream curriculum. The year 7 students will be taught English, MFL, History, Geography, and RE in a nurturing environment by a Qualified teacher and an LSA. Year 8 students will be in the nurture setting for English. The students will be in mainstream classes for the rest of their courses.

Years 9, 10 and 11 (Key Stage 4 of the National Curriculum)

At Keystage 4 we provide additional options which are both academic and vocational. These options are constantly reviewed to ensure we offer a curriculum that is accessible for all but also rigorous. Triple science is taught within

the school within the designated science lessons. The decision on whether a student will sit the course will be made by the Head of Science and their teachers.

Subjects are broken into the core (mandatory classes, highlighted in green) and 3 optional courses for years 9 and 10 and 4 optional courses by our current year 11s.

KS4 fortnightly allocations:			
Subject	Year 9 Periods	Year 10 Periods	Year 11 Periods
English	11	8	7
Maths	9	8	8
Science	9	10	9
History	5	6	5
Geography	5	6	5
Languages	5	6	5
IT	5	6	5
Art	5	6	5
Business Studies	5	6	5
Drama	5	6	5
Media	5	6	5
Music	5	6	5
Product design	5	6	5
Food	5	6	5
Vocational	5	6	5
GCSE P.E. & Games	5	6	5
RPS	2	2	2
PE	4	4	4

At the end of the Keystage GCSEs are taken. Students may also take a GCSE in a community language.

Years 12 and 13 (Sixth Form Optional GCE A Level Subjects)

At Keystage 5 we provide additional options which are both academic and vocational. These options are constantly reviewed to ensure we offer a curriculum that is accessible for all but also rigorous. Students may choose only one subject to study from each option block. Year 12 students may study 4 AS levels dependent on GCSE and APS outcomes. Year 13 is made up of 3 options for students to study and be entered for a full A2 qualification. UCAS points are accumulated from the AS and A2 grades. Each option has 9 lessons each fortnight.

Year 12 options

Block A	Block B	Block C	Block D
Applied PE	Art	Business	Biology
Chemistry	Computer Science	Creative Writing	Business
Computer Science	Economics	Government and politics	Drama
English	History	Maths	Geography
French	Maths	Media	Maths
IT	Product design	Music	Media
Further Maths	Photography	Physics	

Spanish	Psychology	Philosophy	
Travel and tourism	Sociology	Psychology	
		BTEC Science	

Year 13 options

Block A	Block B	Block C	Block D
Business	Art	Business BTEC	Applied PE
Biology	Chemistry	Creative Writing	Business
Drama	English	Government and politics	English
Economics	History	History	Geography
French	Maths	IT	IT
Maths	Media	Product design	Maths
Photography	Applied Science	Psychology	Media
Philosophy		Further Maths	Philosophy

Other A Level courses

We offer BTEC Business and PE each are covered over 28 lessons each fortnight. For students who do not achieve a C grade or above in their Maths or English GCSE they will be enrolled into a GCSE retake class for the subject which comprises of 6 lessons a fortnight.

Literacy and Numeracy

Within all areas of the curriculum there is an emphasis on the importance of creating opportunities to practice literacy and numeracy skills. Accelerated Reader and Sound Training of Reading are used to support students to enhance their reading skills, particularly those who are reading below age level. Numeracy, along with Literacy, are prevalent in prep time, particularly with KS3 students. At the heart of everything is literacy and/or numeracy, they are essential for helping students succeed in life.

Beyond the formal curriculum:

Enrichment

Our curriculum is not narrowly constrained within formal lessons but extends to a vast array of extra-curricular opportunities we term "Enrichment". Although mandatory for KS3 students, all students have access to and are encouraged to take part in an extensive program, which seeks to extend their learning and widen their life experience. Enrichment classes are chosen each half term by the students allowing them to access more than one opportunity to further their experience.

Prep

Our curriculum includes two prep sessions a week for students to develop their ability to become an independent learner. Homework is a fundamental factor to embed the learning of our students. These two sessions will allow the Academy to facilitate provisions for all to complete their homework in key subjects as well as revision for courses. These sessions allow students to take responsibility towards how their time is used in an environment that offers peer support and teacher facilitation. Year 7 to 9 will have designated literacy and numeracy tasks for one session each week during prep time. Prep helps improve learning and student progress throughout all year groups as well as supports key groups especially disadvantaged students.

Work experience

Work experience weeks are integrated into years 10 and 12. The time allows students to use their learning in context of the real world by learning by doing and to start their CV with experience.

Monitoring and Reviewing:

The academy via the Director in charge of curriculum, Senior Leadership and Governors monitor the appropriateness of the curriculum, measure its impact, taking into account levels of achievement, progress, and engagement.

The Langley Academy supports students of all abilities from challenging our lowest-attaining to the most academically able students in order to create educational excellence everywhere.

Further information is available on our website.

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