

Meeting Date	25 April 2016
Meeting Location	Boardroom
Meeting	Academy Council

Attendees:

Name	Company	Initial	Copies
Trevor O'Neill		TON	1
Kathryn Smith (minutes)		KSM	1
Lindsey Humber		LHU	1
Jeronimo Agrela			1
Kalliy Ally			1
Nuno Goncalves			0
Hafsa Hamza			1
Hamrit Jaspar			1
Harpinder Kang			1
Princess Murtasa			1
Munib Perveaz			1
Amrit Sohal			1
Zaafir Virmani			1
Aaron Wickens			1

Signed:		Date:	
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Discussion	Action
<p>Should you be set homework?</p> <p>Some answers from the students.</p> <ul style="list-style-type: none"> - A quick recap helps with learning. - Helps you understand the topic and practise. - Deepens the learning helps you delve into it more. - Teachers shouldn't set homework as it's time to chill out after a long day (6 ½) at school. - Not before exams as students are studying hard and need to prepare for exams. <p>Do teachers put homework onto show my homework?</p> <ul style="list-style-type: none"> - Less than 50% of teachers do. <p>Do you like show my homework?</p> <ul style="list-style-type: none"> - It's good as you can use it without writing in the planner. - You can get more details and attach power points. - Good subjects for putting onto Show my homework - MFL, History, Geography, English, Art, Math's, Drama. - Bad subjects for putting onto show my homework, Science, Art, History. - English and Maths use it well. - Sometimes teachers don't tell you the homework is on there and then you get into trouble and get a detention. - 3/10 students do homework in class, - Finishing off homework in class shouldn't be classed as homework. <p>How often do students get feedback?</p> <ul style="list-style-type: none"> - 75% Marked 0 - 50% Marked 2 - 30% Marked 8 <p>Students said they don't find it motivating when the books aren't marked or looked at and don't really put a lot of effort into their work. Some get peer assessed but find it better and more in depth if a teacher marks and looks at a book.</p> <p>AOB Homework Planners do you need them? Students to take to House Council and ask Peers.</p>	

